



**Riverview ES Elementary School**  
**Community School Progress Summary 2021-2022**  
**Principal: Colleen Fitzmaurice**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> At Riverview Elementary School, we will build a school family by intentionally cultivating positive relationships with all stakeholders through collaboration and family support services. We will ensure all students receive customized and responsive instruction that is data driven to promote life-long learning.</p> <p><b>RES Core Values:</b> Community, Perseverance, Joy</p>
ACTION STEPS	
Mathematics	Culture
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Staff will plan for, collect, and use data to inform shared learning and small group instruction.</li> <li>• Staff will intentionally plan standards-based instruction with a focus on scaffolds and culturally responsive instruction to meet the needs of all students.</li> <li>• All staff members will make a conscious effort to include foundational math skills including counting, addition, and subtraction throughout all areas of the building.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Grade level teams will meet with a resource teacher weekly or monthly, with a focus on standards-based instruction or data analysis.</li> <li>• The leadership team will develop schedules with a dedicated time for Number Corner, use a fidelity checklist to ensure that Number Corner is implemented authentically, and drive professional development as necessary based on the results.</li> <li>• The leadership team will create and use a calendar to ensure that acceleration assessments are given prior to back mapping and planning for the unit.</li> <li>• The leadership team will create a list of equity-based questions to guide lesson planning (Who is this lesson focused on? Who may be underserved? Who is raising their hands? Etc.)</li> <li>• Grade level teams will back map each unit with the standards and unit assessment in mind in order to focus on the most important standards.</li> <li>• Grade level teams will identify a body of evidence that will collect data to support student growth and achievement in major content standards.</li> </ul>
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Literacy	Culture
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Staff will work collaboratively to plan ELA units based on student data and ensure instruction is aligned to the BCPS summative assessment (periodic/culminating) &amp; the rigor of the grade level standards.</li> <li>• Staff will deliver phonics instruction (foundational skills) that is systematic, explicitly taught (Open Court &amp; Michael Heggerty Phonemic awareness program (k-2) and implemented with fidelity.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Grade level teams will back map each unit with the standards and BCPS summative in mind to focus on the priority and focused gr. Level ELA standards. Grade level team leads will create agenda/complete planning template (including the priority and targeted standards) to prepare for every planning.</li> <li>• Grade level teams will identify a body of evidence that will collect data to support student growth and achievement in priority and targeted grade level ELA standards.</li> </ul>

<ul style="list-style-type: none"> <li>• Staff will use student data to inform instruction (I.e. small groups). Teachers will monitor student progress and use data sources (including DIBELS, F &amp; P, periodic assessments, culminating events) to evaluate student learning and create a plan for targeted responsive instruction that accelerates, enriches, and extends learning as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Grade level teams will meet with a reading specialist, resource teacher, staff development teacher, and/or Special area teachers weekly or monthly, with a focus on standards-based instruction and/or data analysis.</li> <li>• The leadership team will develop schedules with dedicated time for foundational reading skills, use a fidelity checklist to ensure that open court is implemented effectively and drive professional development as necessary based on the results. To enhance foundational reading skills grades pk-2 will implement a phonemic awareness program daily.</li> <li>• Grade level teams will create a list of equity-based questions to guide lesson planning (Who is this lesson focused on? Who may be underserved? Who is raising their hands? Etc.)</li> </ul>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Safe and Secure Environment</b></p>	<p><b>Culture</b></p>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Staff will create a sense of belonging by consistently implementing Conscious Discipline throughout the learning environment.</li> <li>• We will use a multi-tiered support system to ensure proactive plans are put into place to support positive relationships and increase engagement with our black male students.</li> <li>• Students will be provided direct instruction to develop social emotional learning skills (self-awareness, self-management, responsible decision making, relationship skills, and social awareness) on a weekly basis.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• The leadership team will work with staff to form an understanding of how adult actions and beliefs impact student actions and feelings.</li> <li>• The leadership team will incorporate equity into conversations and professional development around Conscious Discipline and behavior data.</li> <li>• The leadership team including the MTSS teacher will build capacity of staff through coaching and developing structures to increase adult capacity to impact student behavior.</li> </ul>